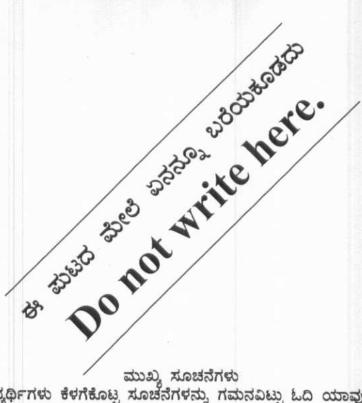
# QCA

(ಅಭ್ಯರ್ಥಿಯೇ ಭರ್ತಿ ಮಾಡಬೇಕು / To be filled by the Candidate)	
ನೊಂದಣಿ ಸಂಖ್ಯೆ/Roll No :	
ವಿಷಯ/Subject:	ಪುಸ್ತಿಕೆಯ ಕ್ರಮಸಂಖ್ಯೆ Booklet Serial No.
ವಿಷಯ ಸಂಕೇತ/ Subject Code :	006086
ದಿನಾಂಕ / Date :	(ಮೇಲಿನ ಕ್ರಮಸಂಖ್ಯೆಯನ್ನು ಪುಸ್ತಿಕೆಯ ಯಾವ ಭಾಗದಲ್ಲೂ ಬರೆಯವಾರದು) (Above S.No. should not be written
ಮಾಧ್ಯಮ/ Medium :	any where else in the Booklet)
ಸಂವೀಕ್ಷಕರ ಸಹಿ ಮತ್ತು ದಿನಾಂಕ Invigilator's signature with Date	
ಅಭ್ಯರ್ಥಿಗಳಿಗೆ ಸೂಚನೆಗಳು	
1. ಈ ಮಟದ ಮೇಲ್ಭಾಗದಲ್ಲಿ ಒದಗಿಸಿದ ಸ್ಥಳದಲ್ಲಿ ನಿಮ್ಮ ರಿಜಿಸ್ಟರ್ ನಂಬರನ್ನು ಬರೆಯಿರಿ.	
2. ಪ್ರಶ್ನೆಸಹಿತ ಉತ್ತರ ಮಸ್ತಿಕೆಯ ಯಾವುದೇ ಇತರ ಮಟದಲ್ಲಿ ನಿಮ್ಮ ಹೆಸರು ಅಥವಾ ರಿಜಿಸ್ಟರ್ ನಂಬ	ರನ್ನು ಬರೆಯಬೇಡಿ.
3. ಕಮ್ಪ ಅಥವಾ ನೀಲಿ ಪೆನ್ನನ್ನು ಉಪಯೋಗಿಸಿ ನಿಮ್ಮ ಉತ್ತರವನ್ನು ಬರೆಯಿರಿ.	
4. ಎಲ್ಲಾ ಪ್ರಶ್ನೆಗಳಿಗೆ ಪ್ರಶ್ನೆಸಹಿತ ಉತ್ತರ ಮಸ್ತಿಕೆಯಲ್ಲಿ ಒದಗಿಸಿದ ಸ್ಥಳದಲ್ಲೇ ಉತ್ತರ ಒದಗಿಸಲಾಗುವುದಿಲ್ಲ.	ಬರೆಯಿರಿ. ಉತ್ತರಕ್ಕಾಗಿ ಹೆಚ್ಚುವರಿ ಹಾಳೆಯನ್ನು
5. ಪರೀಕ್ಷಾ ಕೊಠಡಿಯನ್ನು ಬಿಡುವ ಮೊದಲು ನಿಮ್ಮ ಪ್ರಶ್ನೆಸಹಿತ ಉತ್ತರ ಮಸ್ತಿಕೆಯನ್ನು ಸ್ವತಃ ನೀವೇ ಸ	ಸಂವೀಕ್ಷಕರಿಗೆ ಒಪ್ಪಿಸತಕ್ಕದ್ದು.
6. ಮೇಲ್ಕಂಡ ಯಾವುದೇ ಸೂಚನೆಗಳನ್ನು ಉಲ್ಲಂಘಿಸಿದಲ್ಲಿ, ಅಂತಹ ಉತ್ತರ ಪತ್ರಿಕೆಯನ್ನು ರದ್ದುಗೊಳಿಸ	ಸಲಾಗುವುದು.
Instructions for Candidates	
Write your Reg. No. in the space provided above.	
2. Do not write your Name or Reg. No. on any other page of the Question Co	um AnswerBooklet.
3. Write your answer using Blue or Black pen.	
4. Write answers for all questions in the space provided. No additional sh	eet will be provided.
Handover your Question Paper Cum Answer Booklet personally to the inviball.	igilator, before you leave the examination
6. Failure to adhere to any of the above mentioned instructions will render the	ne paper liable for rejection.





ಅಭ್ಯರ್ಥಿಗಳು ಕೆಳಗೆಕೊಟ್ಟ ಸೂಚನೆಗಳನ್ನು ಗಮನವಿಟ್ಟು ಓದಿ ಯಾವುದೇ ಸೂಚನೆಗಳ ಉಲ್ಲಂಘನೆಯಾದಲ್ಲಿ ದಂಡ ವಿಧಿಸಲಾಗುವುದು.

#### ಮಾಡಕೂಡದು:

ನಿಮ್ನ ಮಸ್ತಕ (ಮುಖಮಟದ ಮೇಲಿನ ಅವಶ್ಯಕತೆಗಳನ್ನು ಹೊರತುಪಡಿಸಿ)ದಲ್ಲಿ ಅಥವಾ ಪ್ರೆಸಿಶೀಟ, ಗ್ರಾಫ್ ಪೇಪರ್, ನಕ್ಷೆಗಳು ಇತ್ಯಾದಿಗಳ ಮೇಲೆ ಉತ್ತರದ ಹೊರತಾಗಿ ನಿಮ್ಮ ಹೆಸರು, ನೊಂದಣಿ ಸಂಖ್ಯೆ ಅಥವಾ ಮತ್ತೇನನ್ನು ಬರೆಯಬೇಡಿ.

ಯಾವುದೇ ಪ್ರಶೈಯ ಉತ್ತರದಲ್ಲಿ ಬರೆದಿರುವ ಯಾವುದೇ ಪತ್ರ ಇತ್ಯಾದಿಗಳ ಮೇಲೆಯೂ ನಿಮ್ಮ ಹೆಸರು ಅಥವಾ

ನೊಂದಣಿ ಸಂಖ್ಯೆ ಬರೆಯಬೇಡಿ ಸಹಿಯನ್ನು ಮಾಡಬೇಡಿ.

ನಿಮ್ಮ ಹತ್ತಿರ ಯಾವುದೇ ಇಂತಹ ಸಾಮಗ್ರಿ ಇಡಬೇಡಿ. ಅದರಿಂದ ಅನುಚಿತ ಉಪಕರಣಗಳ ಉಪಯೋಗದ ಪ್ರಯತ್ನದ ಸಂದೇಹ ಬರಬಹುದು. ಅಲ್ಲದೇ ಪರೀಕ್ಷಾ ಕೋಣೆಯಲ್ಲಿ ಕೊಟ್ಟಿರುವ ಯಾವುದೇ ಉಪಕರಣ ಪರೀಕ್ಷೆಯು ಮುಗಿಯುವ ವರೆಗೆ ಪರೀಕ್ಷಾ ಕೋಣೆಯಿಂದ ತಪ್ತಿಯೂ ಹೊರಗೆ ಒಯ್ಯಬೇಡಿ. ಪರೀಕ್ಷೆ ಮುಗಿದ ಮೇಲೆ ಕೇವಲ ಕೊನೆಯಲ್ಲಿದ್ದ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ ಮಾತ್ರ ನಿಮ್ಕೊಂದಿಗೆ ತೆಗೆದುಕೊಂಡು ಹೋಗಿ.

ಪುಸ್ತಿಕೆ, ಪ್ರವೇಶ ಪತ್ರ ಅಥವಾ ಇತರೇ ಕಾಗದದ ಮೇಲೆ, ಎಲ್ಲಿಯವರೆಗೆ ವಿಶೇಷ ಸೂಚನೆಗಳನ್ನು

ಕೊಡುವುದಿಲ್ಲವೋ ಅಲ್ಲಿಯವರೆಗೆ ಏನೂ ಬರೆಯಬೇಡಿ.

ಅನುಮತಿಯ ವಿನಾ ನಿಮ್ಮ ಸ್ಥಳದಿಂದ ಏಳಬೇಡಿ. 5.

### **Important Instructions**

### CANDIDATES SHOULD READ THE UNDERMENTIONED INSTRUCTIONS CARE-FULLY VIOLATIONS OF ANY OF THE INSTRUCTIONS MAY LEAD TO PENALTY.

Don'ts:

- Do not write your Name, Roll No. or anything else on the Booklet (except as required in the 1. cover page) or Precis-sheet, Graph paper, Map, etc., except the required answer.
- Do not write your Name or Roll No. and do not put your signature in any letter, etc., written against the question asked.
- 3. Do not keep such a material with you which may cause doubt of using unfair means and do not take out any material given inside the Exam Hall, until the exam is over. On completion of the exam, you may take the detachable question paper with you.
- 4. Do not write anything on the Booklet, Admit Card or any other paper till special instruction is
- 5. Do not leave your seat without permission.

# 28/Compulsory English

### DO NOT WRITE ANYTHING ON THIS PAGE

	Question. No.	Starting Page No.	Marks allotted
	1	. 5	5
	2	5	5
	3	6	5
DADT A	4	. 6	5
PART-A	5	7	5
	6	7	5
	7	8	5
	8	8	5
	9	9	. 5
PART-B	10	10	5
	11	. 11	10
	12	12	5
	13	12	5
	14	13	5
	15	14	25
PART-C	16	18	25
	17	21	25

Grand Total

150

## QCA: 28

### **COMPULSORY ENGLISH**

#### 2014

Time : 2 hours

Maximum marks: 150

#### INSTRUCTIONS

- (1) Candidates should attempt all parts and all questions.
- (2) The number of marks carried by each question is indicated with the question.
- (3) Answers must be written in English.
- (4) Marks will be deducted if the precis is much longer or shorter than the prescribed length.
- (5) Precis should be answered in the Precis space provided.
- (6) Please do not affix your signatures or reveal your identity while answering the questions like letter writting and anywhere else in the answer paper.

# PART - A

1.		ckets:	with the appropriate form	$5 \times 1 = 5$	ಉಪಯೋಗಕ್ಕೆ ಮಾತ್ರ
	(a)	The college c	ampus is located in	surroundings. (beauty)	To be used by the Evaluator only
	(b)		_ is an important aspect of	student's life. (read)	
	(c)	The	member spoke about	bringing reforms in the	
		industry.		(honor)	
	(d)	There was a l	oud heard i	near the airport.	
				(explode)	
	(e)		is a skill that one acquire	es over the years.	
				(drive)	
2.	Fill	in the blanks	with the correct word from	n the pair of words	
		en in brackets		5 × 1 = 5	
	(a)	The universiti	es are once	in five years by	
		external agend	eies. (a	ppraised, apprised).	
	(b)	The teacher w	as about to	the students on the	
		importance of	voting when the bell rang.	(broach, brooch)	
	(c)	The	is the world for the p	painters to express	
		themselves.		(canvass, canvas)	
	(d)	The system of	following the	at public places	
		should be enfo		(cue, queue)	
	(e)	An intelligent	/ wise person is one who c	an any	
	1	tense situation		(defuse, diffuse)	
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3.	clues :	using th	e meanings no	$5 \times 1 = 5$	IS ಮೌಲ್ಯಮಾಪಕಂ
	A) At the drop of a	(i	nstantly)		ಉಪಯೋಗಕ್ಕೆ ಮಾತ್ರ
	B) The ball is in your	(t	o decide/make	e decision)	To be used by the Evaluator
	C) To beat around the	(	avoid)		only
	D) Burn the midnight	(t	oil)		
	E) Curiosity killed the	(t	o be inquisitiv	re)	
4.	Match the movement of body () emotion/attitude :	part) wit	h the appropr	riate $5 \times 1 = 5$	
	A) To be all ears	1.	Keep away		
	B) To be tongue-tied	2.	Do the best		
	C) To put best foot forward	3.	Fight over si	mall details	
	D) To split hairs	4.	Attentive		
	E) Keep at arms length	5.	Diffident/shy	1	
	A)				
	B)				
	C)	_			
	D)				
	E)				

5.	brackets:	th the corre	ecte	onective noun give	$5 \times 1 = 5$	
	(panel, team, flock, r	egiment, bo	ard)			ಮೌಲ್ಯಮಾಪಕರ ಉಪಯೋಗಕ್ಕೆ ಮಾತ್ರ
	A)	of director	'S			To be used by the Evaluator
	В)	of players				only
	C)	of soldiers	5			
	D)	of experts				
	E) '	of sheep				
6.	Complete the prove	rbs by mate	chin	g "A" with "B":	5 × 1 = 5	
	A			<u>B</u>		
	A) Hope for the best		1.	worse than open e	nemies	
	B) Don't judge a mar	until	2.	over spilt milk		
	C) False friends are		3.	prepare for the wo	orst	
	D) A broken clock is		4.	you have walked a shoes	a mile in his	
	E) Its no use crying		5.	right twice a day		
	A)					
	B)		_			
	C)	, e				
	D)	3	7.5			
	E)					

7.	Substitute the phrases with single words from list g	iven below:	
	(scarce, jaywalk, grandeur, promptly, cavalcade)	5 × 1 = 5	ಮೌಲ್ಯಮಾಪಕರ ಉಪಯೋಗಕ್ಕೆ
	(A) Being splendid and magnificent		To be used by the Evaluator only
	(B) Procession of people on horse backs, cars, etc		
	(C) In short supply		
	(D) In a timely manner		
	(E) To cross or walk in a street violating rules		
8.	Write the opposites using the appropriate prefixes g	iven in	
	brackets:	$5 \times 1 = 5$	
	(dis-, anti-, mis-, un-, de-)		
	(A) behave		
	(B) continue		
	(C) climax		
	(D) value		
	(E) caring		

# PART - B

Rev	vrite the following sentences as directed:	5 × 1 = 5	ಮೌಲ್ಯಮಾಪಕರ ಉಪಯೋಗಕ್ಕೆ ಮಾತ್ರ
(A)	Rohan's aunt is a professor.		To be used by the
	(Frame a 'wh'- question to get the underlined word answer)	as the	Evaluator only
(B)	Work hard or you will not pass.		
	(Rewrite the sentence beginning with 'unless')		
(C)	She sings well,?		
	(Add a suitable question tag)		
(D)	Atul rang the door bell.		
	(Rewrite the sentence in the passive voice).		
(E)	This is Radhas book.		
	(Insert an apostrophe in the right place).		

			1
	ge:	$5 \times 1 = 5$ MESSAGE	ವೌಲ್ಯಮಾಪಕರ
	1.		ensectments, assess To be used by the Evaluator
B) Raising questions	2.	Excuse me I have a query	only
C) Summing up a presentation	3.	I am so sorry will be on time	
D) On being late	4.	Goodbye see you soon	
E) Announcing results at the end of a contest  A)  B)  C)  E)	5.	And the winner is	
	OCCASION  A) To bid farewell to friends  B) Raising questions  C) Summing up a presentation  D) On being late  E) Announcing results at the end of a contest  A)  B)  C)  D)	A) To bid farewell to friends 1.  B) Raising questions 2.  C) Summing up a presentation 3.  D) On being late 4.  E) Announcing results at the end of a 5. contest  A)	A) To bid farewell to friends  1. Let us recall the main points  B) Raising questions  2. Excuse me I have a query  C) Summing up a presentation  3. I am so sorry will be on time  D) On being late  4. Goodbye see you soon  E) Announcing results at the end of a 5. And the winner is  contest  A)  B)  C)  D)

An ancient temple stood besides the lake.  We discussed about our picnic plans.  This is the better answer of them all.  One of my friend came home yesterday.
Ve discussed about our picnic plans.  This is the better answer of them all.  One of my friend came home yesterday.
This is the better answer of them all.  One of my friend came home yesterday.
One of my friend came home yesterday.
he said me to complete my project.
le is a M.P. representing New Delhi.
Vhat is the time in your watch?
Thether you will be attending the programme?
have been living here from 1995.

ಮೌಲ್ಯಮಾಪಕರ ಉಪಯೋಗಕ್ಕೆ ಮಾತ್ರ To be used by the Evaluator only

12.	Supply the correct form of the verb given in brackets: $5 \times 1 = 5$	
	(A) The producer and director (form of have) decided to launch a film.	ವೌಲ್ಯಮಾಪಕರ ಉಪಯೋಗಕ್ಕೆ ವಾತ್ರ To be used by the
	(B) She has (fly) to Kashmir.	Evaluator only
	(C) He(come) tomorrow.	
	(D) The match will be cancelled if it (rain).	
	(E) We (meet) our friends last week.	
13.	Fill in the blanks with the correct linkers listed below the	
	paragraph: $5 \times 1 = 5$	
	Coal is one of the most useful things known to man.	
	, in countries where the winters are cold and it is	
	necessary to keep our houses warm, we burn coal, the gas	
	which we use in our houses for cooking or heating is made from	
	coal some of the mines are deep, the others go miles	
	under the earth, in some places in England, so many	
	tunnels have been made that the land has begun to sink	
	people have to leave their houses to live elsewhere.	
	(while, likewise, therefore, moreover, however)	

Match the type of commexamples (B):			5×1
Δ		<u>B</u>	
A) Oral	1.	Classroom	
B) Audio – visual	- 2.	Television	
C) Gestures	3.	Dancing	
D) Pictorial	4.	Text book	
E) Writings	5.	Painting	:
A)			
B)			
C)	-		
D)			
E)	4		

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ಮೌಲ್ಯಮಾಪಕರ ಉಪಯೋಗಕ್ಕೆ

To be used by the Evaluator only

#### PART - C

15. Read the following passage and answer the questions set on it:

To be used by the Evaluator

only

ಮೌಲ್ಯಮಾಪಕರ

As the corpse went past, the flies left the restaurant table in a cloud and rushed after it, but they came back a few minutes later.

The little crowd of mourners – all men and boys, no women – threaded their way across the market place between the piles of pomegranates and the taxis and the camels, wailing a short chant over and over again. What really appeals to the files is that the corpses here are never put into coffins, they are merely wrapped in a piece of rag and carried on a rough wooden bier on the shoulders of four friends. When the friends get to the burying ground they hack an oblong hole a foot or two deep, dump the body in it and fling over a little of the dried-up lumpy earth, which is like broken brick. No gravestone, no name, no identifying mark of any kind. The burying ground is merely a huge waste of hummocky earth, like a derelict building-lot. After a month or two, no one can even be certain where his own relatives are buried.

When you walk through a town like this – two hundred thousand inhabitants, of whom at least twenty thousand own literally nothing except the rags they stand up in – when you see how the people live, and still more how easily they die, it is always difficult to believe that you are walking among human beings. All colonial empires are in reality founded upon that fact. The people have brown faces – besides, they are so many of them! Are they really the same flesh as yourself? Do they even have names? Are they merely a kind of undifferentiated brown stuff, about as individual as bees or coral insects? They rise out of the earth, they sweat and starve for a few years and then sink back into the nameless mounds of the graveyard and nobody notices that they are gone.

	$1 \times 4 = 4$	: ವ್ಯಾತ್ತಿಪ
(i)	How is the burying – ground?	ಉಪಂ ಮ
		To be by Eval
(ii)	The population of the town is	01
	(a) Two lakhs (b) Twenty thousand	
	(c) Two thousand (d) Two crores.	
(iii)	Who will carry the bier?	
(iv)	How many people were in rags?	
(v)	Why were the flies attracted to the corpses?	
(vi)	How do the friends bury the dead body?	
(vii)	What impression do we get about the town? Is it a rich place or	
	a poor place?	

(ii) Buried the	e corpse.			
(iii) The corps	e was carried o	on the bier.		
(iv) Flies came	e back to the res	staurant a few m	inutes later.	
	- 1			
Write a paragra bassage.	ph on the cond	ition of the peop	le mentioned	in the
ussage.				
assage.				1
assage.				
Jussage.				
Jussage.				
Jussage.				
assage.				
Additional to the second secon				

Match the words in achieve	642 24 4		
Match the words in column	1 'A' with the m	eanings in colu	
A			$1 \times 5 = 5$
		<u>B</u>	
	1)	Big	-
B) Corpse	2)	Dwellers	
C) Graveyard	3)	Dead body	
D) Inhabitants	4)	Burial ground	
E) Huge	5)	Hotel	
A)			
3)			
C)	21		
))			

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	opics	an essay in about 300 words on any <i>one</i> of the following s:	25	ಮೌಲ್ಯವ
(	(a) A	Advertisement in business		ಉಪಯ ಮಾ
(	(b) I	Leisure – use and abuse		To be by t
(	(c) 1	Newspapers – A source of information		onl
(	(d) Y	Water – conservation and utilization.		
-			-	
-				
-				
-				
-			_	
-			-	
-	-			
				- 3
-				

Write a precis of the passage given below in your own words. Use the space provided.

ಮೌಲ್ಡಮಾಪಕರ ಉಪಯೋಗಕ್ಕೆ ಮಾತ್ರ

To be used by the Evaluator only

#### Note:

- (i) The precis should not exceed 85 words.
- (ii) The number of words of your precis should be clearly mentioned.
- (iii) Supply a suitable title.

The most important medium used in education today is the printed word. Knowledge is preserved in books and the first step in education is learning to read. But a blind man cannot read a book. Is he then to be denied opportunities to educate himself? No, not necessarily so. The blind can get themselves educated, not only in the sense of being able to read and write but even in the sense of training themselves for a profession. Teachers of the blind can 'read' book without the aid of the eyes. The most famous of these methods is, undoubtedly, Braille.

Braille is a system of representation of printed symbol by raised dots on a flat surface. Six dots in various combinations are used to represent letters, numbers, punctuation marks and some common words. The blind person 'reads' the book by passing his fingers over the dots. Thousands of blind people all over the world have used Braille to educate themselves. Owing to the disadvantages of Braille, the American Association for the Blind made 'talking books' or long – playing discs with recordings of readings of books. These can be played and listened to by the blind. The popularity of talking books and tape recordings is steadily increasing and governments and private agencies have come forward to support the effort to produce them and make them available to people who need them.