

DAILY CURRENT AFFAIRS 01-07-2025

<u>GS-2</u>

- 1. When does the gender gap emerge with respect to mathematical abilities?
- 2. SPREE Scheme

<u>GS-3</u>

- 3. GST
- 4. Bacillus Ayatagriencsis
- 5. Mobile Biosafety level-3 Laboratory

When does the gender gap emerge with respect to mathematical abilities?

Syllabus: GS-2: Social Justice – Gender inequality.

Context:

- > **Persistent under-representation of women in STEM** fields globally.
- > Consequences:
 - Limits diversity of perspectives in research.
 - Hinders innovation and inclusivity in scientific development.
 - Reinforces gender inequality in workplace and academia.

Key Findings of the Study (France, 2025)

Emergence of Gender Gap

- > No gender gap observed **at school entry**.
- > A **significant maths gap favouring boys** emerged within just **four months** of schooling.
- > By Grade 2: **Twice as many boys** as girls in the **top 5% of maths performers**.
- Consistent across:
 - All four cohorts (2018–2022),
 - All regions and school types (public/private),
 - Socio-economic strata (both high and low income),
 - Family composition.

Specific Patterns

- Gap wider among high-income families and where both parents held scientific jobs.
- > No similar gender gap observed in **language** performance.

Analysing the Gender Gap

No Innate Ability Difference

➢ Boys and girls started with identical mathematical abilities → rules out biological determinism.

Potential Causes

- 1. Competitive Test Environment:
 - Maths involves **time-bound and competitive** problem-solving.
 - Girls are socialized to **fear competition**, leading to **performance anxiety**.
 - Higher difficulty levels amplify gender gap.

2. Stereotype Internalisation:

- Primary schooling introduces **explicit maths labelling**.
- Stereotypes like "**boys are better at maths**" start influencing **self-concept and motivation**.
- Contrast with language: early start and absence of gender stereotypes.

3. Teacher & Parental Bias:

- Teachers may unconsciously **attribute intellect to boys** and **diligence to girls**.
- Different pedagogical approaches: boys encouraged in numeracy, girls in reading.
- Parental expectations reinforce similar patterns.

Suggested Interventions

At the Level of Teachers

- **Equitable classroom practices**: Question boys and girls equally in maths/science.
- > Strengthen teacher training:
 - Address **gender biases** in instruction.
 - Build **confidence and interest in maths**, especially among female teachers (majority in primary schools).

At the Level of Students

- Gender-inclusive role models: Showcase both male and female STEM professionals.
- > Address competition anxiety:

- Introduce **self-affirmation tasks**.
- Create safe, encouraging spaces for girls in numeracy.
- > Promote growth mindset:
 - Emphasize **incremental theory of intelligence** abilities can improve with effort and learning.

Policy-Level Implications

- > Urgent need for **early interventions** in school curriculum and pedagogy.
- > Gender gap arises within months, so delayed efforts are less effective.
- > Insights applicable **globally**, not just in France.
- Informs educational reforms under National Education Policy (NEP) 2020 in India.

Conclusion

- Gender gaps in STEM are not rooted in biology, but in early socialization, pedagogy, and systemic biases.
- Timely, evidence-based interventions targeting students, teachers, and parents can reduce this inequality.
- > Bridging the gap is not only a matter of **educational equity** but also **scientific advancement and social justice**.

SPREE Scheme

Syllabus: GS-2: Social Justice – Social Security.

Context:

Approved in the 196th Meeting of the Employees' State Insurance Corporation (ESIC)

About SPREE Scheme

- > Full Form: Scheme to Promote Registration of Employers/Employees
- First Launched: 2016
 - Achievement:

- 88,000+ employers registered
- 1.02 crore employees brought under ESI coverage

Renewed SPREE (2025 Version)

- > **Period:** July 1 to December 31, 2025
- > **Objective:** Expand the ESI net by facilitating easy registration
- > Eligibility:
 - Unregistered employers
 - Left-out eligible employees
- > Key Features:
 - o One-time enrollment window
 - Focus on voluntary compliance, not penalization
 - Enhances inclusivity and social security coverage

Other ESIC Initiatives Approved

Amnesty Scheme 2025 (For 2025-2026)

- > Purpose:
 - Reduce legal disputes
 - Promote ease of doing business
 - Encourage resolution of past ESI compliance issues

Revised ESI AYUSH Policy

- > Integration of AYUSH systems into ESIC facilities
- > New Additions:
 - Yoga Therapists
 - Panchakarma Attendants
- > Goal: Promote holistic and preventive healthcare in ESI hospitals

Significance

- Boosts formalization of employment
- > Expands the social safety net for workers

- > Encourages employers to regularize workforce without fear of penalties
- > Reflects ESIC's commitment to inclusive and diversified healthcare services

<u>GST</u>

Syllabus: GS-3: Indian Economy – Taxation.

Context:

India's GST collections hit all-time high of ₹22.08 lakh crore in 2024-25, a 9.4% growth YoY.

Goods and Services Tax (GST) - Notes

Introduction

- > Introduced through **101st Constitutional Amendment Act**, **2016**
- > Implemented from 1st July 2017
- A comprehensive, destination-based indirect tax on the supply of goods and services
- > Replaced a complex web of central and state indirect taxes

Key Features

- > One Nation, One Tax
 - Unified tax structure; subsumed excise duty, service tax, VAT, etc.
- > Dual GST Model
 - **CGST** (Central GST) levied by Centre
 - **SGST** (State GST) levied by States
 - IGST (Integrated GST) on inter-state supply, levied by Centre and shared with States

> Destination-Based Taxation

- Tax is collected by the state where goods/services are consumed
- Tax Slabs

- 0%, 5%, 12%, 18%, and 28%
- > GST Council
 - Constitutional body under Article 279A
 - Makes recommendations on tax rates, exemptions, and policies
- > Goods and Services Tax Network (GSTN)
 - Provides IT infrastructure and manages GST portal

Achievements

- > Widened Tax Base
 - Taxpayers increased from 1.05 crore (April 2018) to 1.46 crore (April 2024)
- > Eliminated Cascading Effect
 - Input tax credit ensures tax is levied only on value added

> Reduced Compliance Burden

- Composition scheme for small taxpayers
- Boosted Transparency
 - Use of **e-way bills** improved tracking of goods movement

Challenges

- > Multiple Tax Slabs
 - Creates complexity and compliance burden
- Excluded Sectors
 - Liquor, petroleum products outside GST ambit
- Reduced State Autonomy
 - States' power to levy certain taxes curtailed
- Compensation Delays
 - Revenue shortfall compensation to states not timely

Way Forward / Solutions

Rationalize Tax Structure

• Fewer and uniform tax slabs

> Timely Compensation to States

• Essential for cooperative federalism

> Operationalise GST Appellate Tribunal (GSTAT)

• For faster dispute resolution

Conclusion

GST has significantly transformed India's tax landscape by simplifying compliance and integrating markets. Continued reforms and resolution of challenges will enhance its effectiveness.

Bacillus Ayatagriencsis

Syllabus: GS-3: General Science – Species in news.

Context:

Researchers at Bengal's Raiganj University recently discovered a new species of soil bacteria named Bacillus ayatagriensis.

What is it?

- > A newly discovered **species of soil bacteria**.
- > **Discovered by:** Researchers at **Raiganj University**, West Bengal.

Source of Isolation

- > Found in the **rhizosphere** (root-surrounding soil zone) of **mulberry plants**.
- > Mulberry is vital to **sericulture** and **local agriculture** in the region.

Key Features

- > **Strong antimicrobial properties** inhibits growth of harmful pathogens.
- > **Promotes seed germination** aids early plant development.
- > **Enhances plant health and productivity** improves resilience and growth.

Agricultural Significance

> Promising candidate for **organic farming**:

- Reduces dependency on **chemical fertilizers and pesticides**.
- Helps combat **soil degradation**.
- Offers sustainable support to **vulnerable crop systems**.

Etymology

- > 'Ayata' Sanskrit for growth.
- > 'Agriensis' refers to agriculture, indicating its farming relevance.

Mobile Biosafety level-3 Laboratory

Syllabus: GS-3: Science and Technology – Infrastructure.

Context:

The Indian Council of Medical Research (ICMR) is expanding the fleet of Mobile Biosafety Level-3 (MBSL-3) laboratories, also known as RAMBAAN, to enhance outbreak response in remote and inaccessible areas.

What is Mobile BSL-3 Laboratory (RAMBAAN)?

- **Full Name**: Rapid Action Mobile BSL-3 Laboratory
- Purpose: On-site diagnosis and containment of high-risk pathogens (e.g., Nipah virus).
- > **Type**: Indigenous, field-deployable BSL-3 lab.
- > First Deployment: September 2023, Nipah outbreak, Kozhikode, Kerala
- > Developed Under: Pradhan Mantri Ayushman Bharat Health Infrastructure Mission
- > Collaborator: Klenzaids Contamination Controls Pvt. Ltd., Mumbai
- > **Design**: Operational in **extreme temperatures** and **high altitudes**

Key Features

- > WHO Type-IV Classification (under Global Outbreak Alert and Response Network)
 - Indicates high-capacity, rapid-response diagnostic lab
- > **Negative Air Pressure**: Prevents pathogen escape

- > Advanced HVAC System: Controls temperature, humidity, filtration
- Double Door Autoclave: Enables safe decontamination without breaching containment
- BLED (Biological Liquid Effluent Decontamination): Treats lab-generated liquid waste

Significance

- > Boosts **on-site testing** and **early detection** during outbreaks
- > Enables rapid response to known and unknown pathogens
- > Strengthens India's Advanced Augmented Network for epidemic control
- > Useful in **remote, disaster-hit, or conflict-affected** regions
- > Ensures **biosafety and personnel protection**